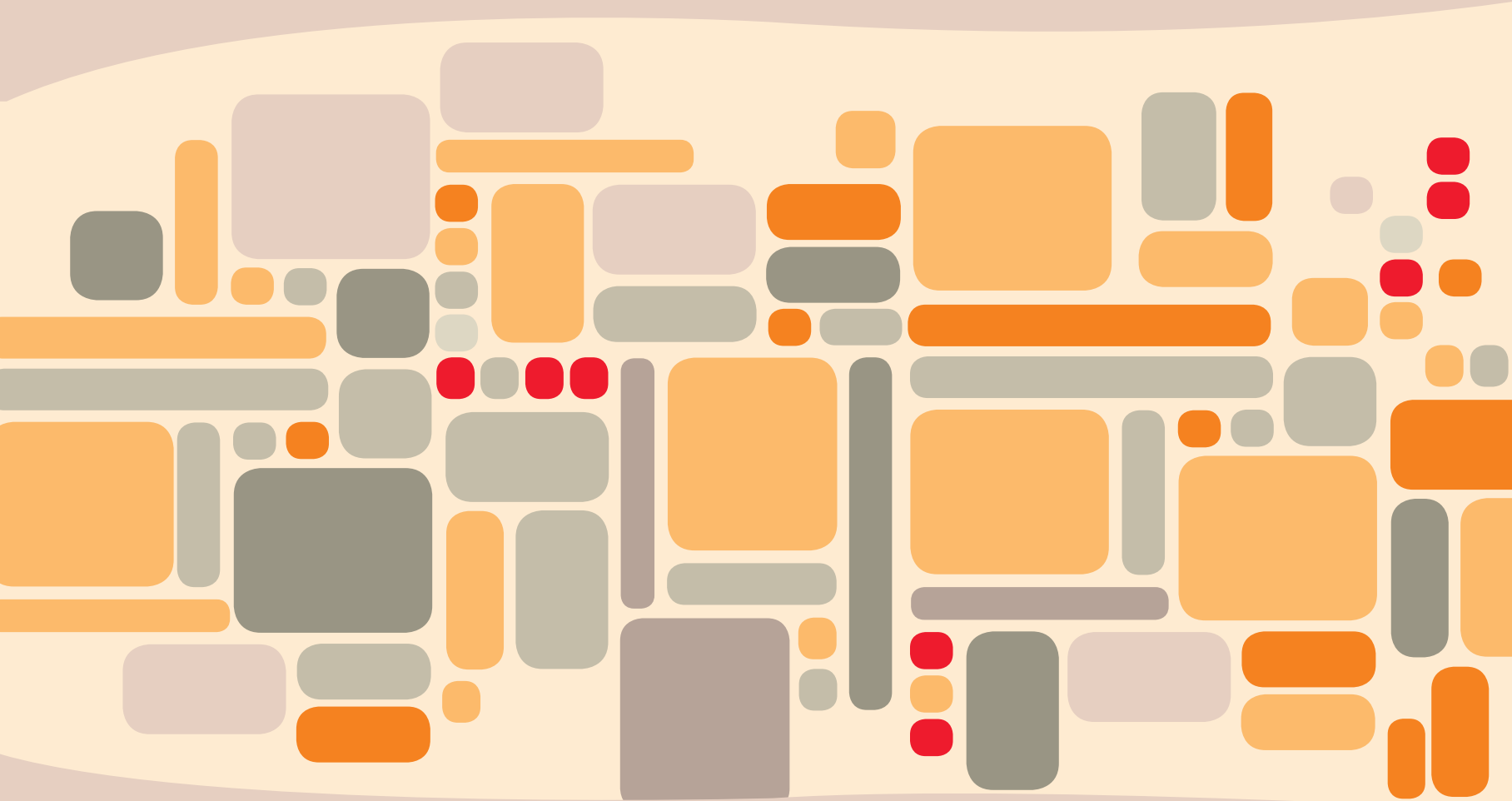


PROSPECTUS 2020/2021



THE **LONDON**
COLLEGE



Commitment to Excellence



UNIVERSITY
of DERBY

Table of Contents

General

Welcome Message.....	2
Vision & Mission.....	3
Partnerships & Accreditations.....	4
University of Derby Partnership.....	6
Location & Facilities.....	7
Teaching and Learning.....	10
Entry Requirements.....	11
How to Apply.....	13
Funding.....	15

Programmes Offered

BTEC Higher National Certificate HNC

BTEC Higher National Diploma HND

Business.....	HNC.....	16
Business Management.....	HND.....	19
Creative Media Production (Game Development).....	HNC.....	22
Healthcare Practice.....	HNC/HND.....	25
Hospitality Management.....	HNC/HND.....	28
Construction & Built Environment (Civil Engineering).....	HNC/HND.....	31
Engineering (Electrical and Electronic).....	HNC/HND.....	34

Degree Programmes

3 Year Bachelor Degree	37
BA (Hons) Business Management (CMI accredited).....	38
BSc(Hons) Civil Engineering Practice.....	40
BSc (Hons) Engineering (Electrical and Electronic).....	42
BA (Hons) Health and Social Care.....	44
BA (Hons) International Hospitality Management.....	48
BA (Hons) International Tourism Management.....	50

Bachelor Degree Top-Up	52
BA (Hons) Business Management (Top Up).....	52
BSc (Hons) Civil Engineering Practice (Top Up).....	54
BSc (Hons) Engineering (Electrical and Electronic) (Top Up).....	56
BA (Hons) Health and Social Care (Top Up).....	58
BA (Hons) International Hospitality Management (Top Up).....	60
BA (Hons) International Tourism Management (Top Up).....	62

Foundation Degree

(FdA) Children’s and Young People’s Services.....	64
(FdA) Special Educational Needs & Disability.....	66

Supporting Information

College Location.....	68
Notes.....	70

Welcome Message



Welcome to The London College, one of the most established and successful independent higher education providers in Greater London. We have around 1000 students, from many different backgrounds and with different ambitions and aspirations, enrolled with us on a wide range of degree and vocational qualifications.

The College formed a partnership with the University of Derby. The University of Derby has been awarded Gold in the Teaching Excellence Framework (TEF).

The Teaching Excellence Framework (TEF) has been developed by the Department for Education in England for recognising excellent teaching, in addition to existing national quality requirements for universities, colleges and other higher education providers. It provides information to help prospective students choose where to study.

Whether you are leaving school, interested in higher education courses, want to study part-time at weekends, improve your job prospects or would just like to study something new, we have the right course for you.

The College pride itself in offering our students a first-rate learning experience that stems from high quality teaching staff and a well-stocked library and learning resource centre with additional IT suites and a range of engineering laboratories. You will find yourself in a small yet diverse classes with plenty of individual attention from lecturers and administrative staff who offer support both academically and pastorally.

We look forward to welcoming you to the college.

Michael E. Scott
College Principal





Vision & Mission

Our intention is that this College will become the institution of opportunity that is renowned for its widening participation. We will develop our students and staff to reach for vocational excellence and become recognised as a leading alternative provider of quality higher education programmes.

Furthermore, the College will be an employer-focused institution connected with our local communities, providing teaching and learning which opens doors and meets the needs of employers.

Our Core Values

The College has a strong sense of identity and aspires to deliver the right qualifications, in the right way, to meet the needs of a very diverse student population.

At the College, we strive to be a well-established, highly experienced, independent higher education institution with a proven track record in delivering a wide range of recognised qualifications.

Our success has been achieved through high quality teaching and learning delivered through small class size. This sets us apart from our competitors.



Why Study with us?

- Prestigious accreditation
- Diverse portfolio of qualifications
- Degrees awarded by the University of Derby - a Top 30 UK university*
- BTEC Higher National Certificate or Diploma awarded by Pearson BTEC – an internationally recognised awarding organisation
- High quality of teaching and learning
- Highly qualified, experienced and committed lecturers
- Small classes
- Blocked timetables
- Personal touch and friendly atmosphere

*The Guardian University Guide 2020



Partnerships and Accreditations

The Quality Assurance Agency for Higher Education (QAA)



Higher Education Review
(Alternative Providers):
The London College, Ltd,
April 2016

Judgements about standards and quality

- The maintenance of the academic standards of awards offered on behalf of degree-awarding bodies and/or other awarding organisations meets UK expectations.
- The quality of student learning opportunities meets UK expectations.
- The quality of the information about learning opportunities meets UK expectations.
- The enhancement of student learning opportunities meets UK expectations.

Report published *July 2016*

The London College has undergone a review for educational oversight monitoring visit by the Quality Assurance Agency for Higher Education (QAA) in April 2018 and have received its final report, which is available from link on our website in Accreditations and Partnerships section, QAA Review. **Report published** *May 2018*

Accreditation Service for International Colleges - ASIC



We are accredited by the Accreditation Service for International Colleges (ASIC) and as a 'Premier College'.

ASIC provides an accreditation service for independent higher education colleges.

ASIC accreditation gives reassurance to potential students, their parents and education representatives that their chosen college conforms to relevant United Kingdom laws and regulations and offers courses leading to recognised qualifications.



We are an approved Partner of the University of Derby.



We are an approved Pearson centre for BTEC Higher National qualifications.

Pearson is the UK's largest awarding organisation offering qualifications to schools, colleges and employers internationally.



The Institution of Structural Engineers



The Civil Engineering degree award is Professionally accredited by the institution of Civil Engineers. Holders of this degree will be fully satisfying the educational base for the Incorporated Engineer (IEng) Membership. Please refer to: www.jbm.org.uk for further information.

Memberships



UCAS Membership
(Undergraduate Admissions)
The college is a member of UCAS.
Our institution code is L62.



Our University Partner

The London College is an approved partner of the University of Derby.

The University of Derby has been awarded Gold in the Teaching Excellence Framework (TEF).

The Teaching Excellence Framework (TEF) has been developed by the Department for Education in England for recognising excellent teaching, in addition to existing national quality requirements for universities, colleges and other higher education providers. It provides information to help prospective students choose where to study.

The TEF has been introduced by the UK Government to encourage and raise the profile of teaching excellence in universities and colleges, and is intended to help students choose where to study by providing clear information about teaching provision and student outcomes.

You can study for University of Derby Degree at our campus in London.



University Of Derby Kedleston Road Campus



University Of Derby The Devonshire Dome, Buxton.

College Location and Facilities

We are based in London. London is a very cosmopolitan city. It is both a historic capital and a hotbed of new ideas and innovation. It is a city of parks, culture and commerce, and is home to many world-renowned museums, galleries and famous buildings. It is a hugely exciting place to live, work and study.

London's famous landmarks such as Buckingham Palace, Houses of Parliament, Big Ben, Tower of London, Hyde Park, Tate Britain and Tate Modern, the London Eye, Madame Tussauds, the British Museum and Victoria & Albert Museum are amongst the perks of living in this exciting metropolis.

Our campus in Cranford is based in a modern, spacious building, which offers excellent teaching and learning facilities for our students and staff.

Teaching and learning resources comprise: classrooms, lecture theatres, library, technical and engineering laboratories, a multi-faith prayer room, a canteen and student common areas; visual aids such as overhead projectors, televisions, video recording and editing equipment; photocopying and printing facilities and range of software applications to support delivery of a wide range qualifications.

Our library contains a full range of continuously updated textbooks relevant to the courses offered by the college. The college also has electronic resources, including textbooks and major academic and professional journals, which can be searched globally.

Our library is managed by a professional librarian, with extensive industry and academic experience, who is available to help students locate essential information, develop information handling skills and exploit the wide range of resources to the full.

For those students who require computers there are desktop and laptop computers available for use.

Our computing facilities offer a selection of graphic, design, multimedia, animation and CAD software; engineering simulation software and programming languages. Students have free access to computing facilities and Wi-Fi.



Library and Learning Resources

The College also runs its own web mail server and Intranet for students and staff. We continually upgrade and develop our computing facilities, for the benefit of our students, to ensure we are keeping up with the ever -changing technology.





Virtual learning environments support the delivery of Pearson Higher National and University of Derby degree qualifications.

Our College campus is located within a short distance of Hounslow West and Hounslow Central underground stations on the Piccadilly line. Additionally, the College is easily accessible via several buses from underground stations on the Piccadilly line.

Central London main train and underground stations are within a forty minute journey from the College.

We are situated in an area with a wide variety of popular supermarkets, chain food outlets, restaurants, bars, cafeterias and sandwich shops. These offer traditional English, Italian, French, Asian and Mediterranean menus.



The facilities in the immediate vicinity of the campus are excellent and include cafeterias, restaurants, public libraries, shops, supermarkets, hotels, hostels, banks, cinemas, places of worship and public parking.



Teaching and Learning

Our highly qualified and experienced lecturers are one of our greatest assets. They teach a varied portfolio of qualifications in a wide range of study majors. Our lecturers have teaching, as well as, professional experience in their specialist subject areas.

Low student to faculty ratio means that our lecturers are able to give individual attention to our students. We are proud to keep our classes relatively small.

You will be taught through a combination of lectures, seminars and practical laboratory sessions, depending on your major of study.

Your studies will be supported by field trips, visits to exhibitions, career fairs and guest speakers from the industry and professional bodies.

You will be assessed through a combination of individual and group projects, case studies, oral presentations, written and examinations, depending on your major of study.

Student Support

Support is provided in the following areas:

- Money and Funding
- Student Welfare
- Student Disability
- Safety and Security
- Academic Progress
- English and Study skills
- Careers
- Further Study





3-Year Bachelor Degree entry requirements

Each course has its own entry requirements – it's a certain number of UCAS points. You can find the number of UCAS points that you will need for your chosen course on the appropriate course page.

The UCAS point requirements will be made up primarily from your core A2s (full A-levels) or equivalent qualifications such as BTEC Diploma, International Baccalaureate, Scottish Highers etc. A certain value of points from Level 3 qualifications such as AS-levels (where those AS-levels are not taken on to A2-level), the extended project, or music qualifications will be accepted. Points from Key Skills Level 3 are not accepted.

These qualifications are accepted:

- A-levels
- AVCEs
- BTEC National Award, Certificate or Diploma
- BTEC QCF
- Progression Diploma
- Advanced Diploma
- NVQ Level 3 and upwards
- Access to Higher Education Diploma
- Art and Design Foundation Diploma
- CACHE Diploma
- International, European or Welsh Baccalaureate
- Apprenticeship Scheme qualifications
- equivalent qualifications (go to our section on international qualifications to find out what we accept for entry on to an undergraduate course)

In addition, you are required to have for five GCSE subjects including maths and English Language at grade C or 4 or above (we'll normally accept Higher Diploma qualifications as an equivalent to GCSEs).

Please check the course pages in College website for more details. Alternatively, contact our Admissions Office

E: admissions@lcuck.ac.uk

T: 020 7243 4000

What if I do not meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills as well as the knowledge, experience and motivation to succeed.

You may need to take an Access course or Foundation course first.

If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

Advanced Standing

Have you recently taken a course in higher education or do you have a high level of professional experience?

If so, you may be able to gain credit for this and enter a course at a stage and level appropriate to your previous study and experience. You'll need to show evidence, including references, when you apply.

Bachelor Degree Top-up

- Higher National Diploma in a relevant major
- Foundation Degree/DipHE in a relevant major
- Successful completion of two years of a degree programme in a relevant major showing the equivalent of 240 credit points at levels 4 and 5 - subject to RPL

English Requirement

Applicants whose first language is not English must show evidence of a good level of competence in both written and spoken English. The following qualifications (or their equivalents) are acceptable as a minimum level of competence in English for undergraduate study:

- O Level/GCSE/IGCSE/A-level/AS-level English Language Examination: grade C or 4 or above
- British Council IELTS Academic English Test – an overall band of 6.0.
- Cambridge First Certificate, Certificate in Advanced English or Proficiency in English: Pass at grade C.
- Internet Based Test TOEFL: Minimum score of 70.
- Pearson Test of English (PTE): a score of at least 43 in each component.
- City & Guilds (Pitman Examination in International ESOL): Pass at level B1.
- Or equivalent.

**How to Apply**

Our Admissions Office offers assistance with the application process.

Apply through UCAS

If you are applying for full time undergraduate courses such as Foundation Degree or a Bachelor degree you should apply through UCAS.

The UCAS institution code for The London College is L62.

When applying you also need to know UCAS code for your course e.g. 001N. Please make sure that you copy the code names and code numbers correctly onto the UCAS application form.

UCAS provides comprehensive information the application process at www.ucas.com

Start Dates

September and/or January.

Closing date for applications for UK/EU students

On-time applications must be made between 1st September and 15th January. The closing date for UCAS on-time applications is 15th January.

Late applications (received after January 15th) will be considered but applying late may reduce your chances of being accepted. Applications received after 30th June will go into the clearing scheme operating in summer.

Apply directly to the College

If you are applying for courses starting in January or part time courses you should apply directly to the college. You must apply online.

Application procedure:

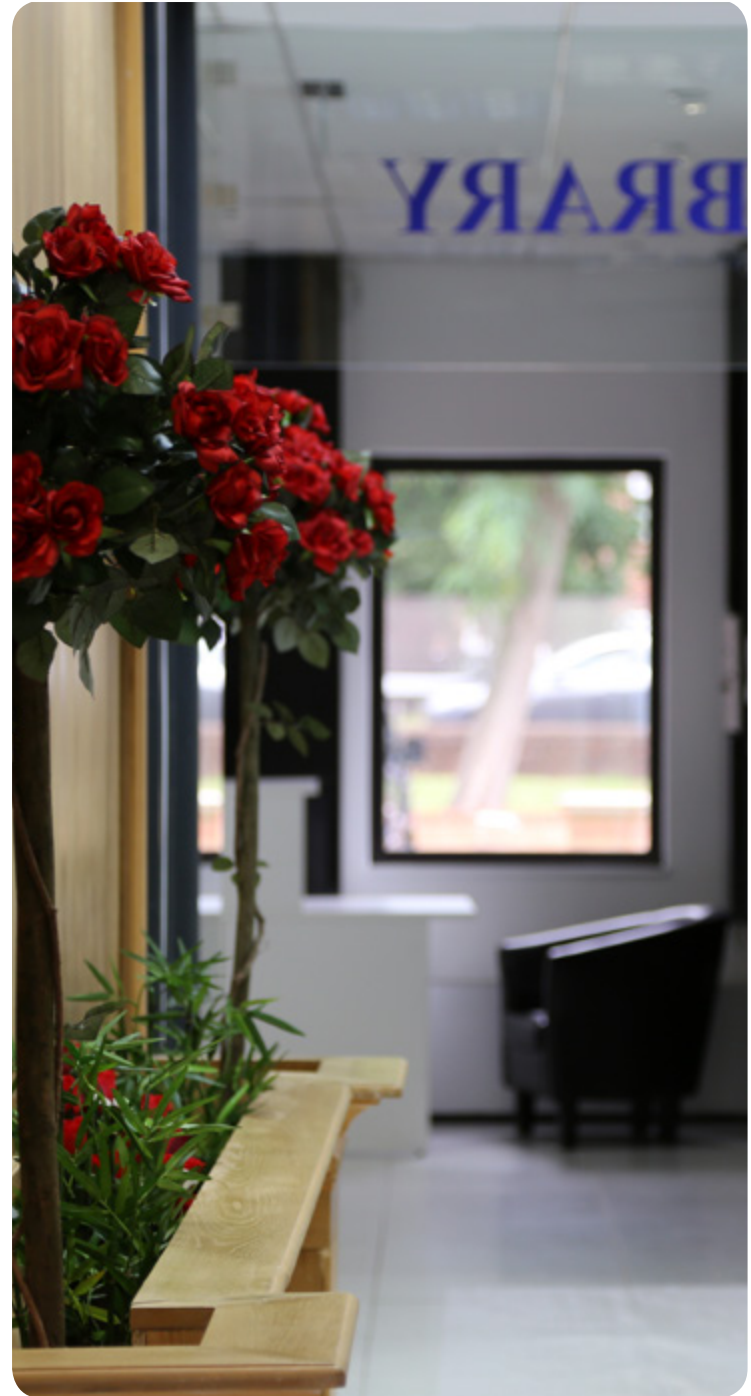
- Select the course which is right for you.
- Scan your documents and save in a PDF or JPEG format.
- In addition to your on-line application you will be required to upload copies of the following documents:
 - Photo page from your passport
 - Qualifications
 - References
 - CV (Optional)

When do I need to apply?

Direct applications are taken throughout the year.

However, to ensure that your application is processed on time we suggest that you apply by:

- August 31st - September start
- December 23rd - January start.



How is my application assessed?

When we have received your application it will be considered for admission to your chosen course of study. You may be interviewed in person or by telephone.

You may be required to take English and/or mathematics test.

All degree applications are subject to approval by the University of Derby.

Successful applicants will receive either a conditional offer of admission or an unconditional offer of admission.

What is a conditional offer?

- there are conditions attached to your offer, for example, you need to complete a qualification or attend an interview, present a proof of funding or maintenance funds or pay your fees before you can enroll, attend induction and start your course.

What is an unconditional offer?

- you have fully satisfied academic and other requirements for the course. You need to enroll, attend induction and start your course.

You should arrange for funding to be in place for the start your course. Our Admissions Office can help you with the funding application process.



Undergraduate Funding (2019/20)

Student Finance England

Full-time study

The majority of undergraduate funding comes from the Student Loans Company and is assessed by your funding authority. Please visit Student Finance England (SFE) website pages for detailed information.

<https://www.gov.uk/student-finance/overview>
<https://studentfinance.campaign.gov.uk>

Eligible Undergraduate students can apply for a tuition fee loan of up to £6,165 to cover the full cost of their annual tuition fees. A maintenance loan (for living costs) of up to £11,672 is also available. This can be used to pay for general living costs, accommodation, travel and other course related costs.

The simple online calculator (<https://www.gov.uk/student-finance-calculator>) will give you an accurate idea of what level of student funding you may be eligible for.

Other Sources of Funding

You do not have to apply for a tuition fee loan from the Student Loans Company to fund your studies. Some students use private funding or employer sponsorship to pay for their course.

Part-time study

If you are a part-time student on a degree course you can apply now for a tuition fee loan and a maintenance loan. The maximum tuition fee loan you can get if you are a part-time student is £4,625 per year. The amount you get depends on the cost of your tuition fees. Your maintenance loan will be paid at pro-rata of full time study. The amount you get depends on your household income.

The tuition fee loan is paid directly to your university or college. For more information and downloadable guides, visit the Direct Gov website
<https://www.gov.uk/student-finance/overview>

Repaying loans

You will not start repaying your student loans for fees and living costs until you have finished studying and you are earning over £25,000 a year. For more information visit the Direct Gov website <https://www.gov.uk/repaying-your-student-loan>



BTEC HNC Higher National Certificate Business

Fact File

Award:	BTEC Higher National Certificate (RQF level 4)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time
Duration:	1 year
UCAS code:	101N

Entry Requirements

You will be expected to have at least one of the following:

- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above.

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Certificate in Business is to develop you as professional, self-reflecting individual able to meet the demands of employers in the business sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Certificate in Business are as follows:

- To offer a balance between employability skills and the knowledge essential for students with entrepreneurial, employment or academic aspirations.
- Students will gain a wide range of sector knowledge tied to practical skills gained in research, self-study, directed study and workplace scenarios to meet local or specialist needs.
- To provide you with insight and understanding into international business operations and the opportunities and challenges presented by a globalised market place.
- To offer students the chance of career progression in their chosen field.
- To provide you with education and training for a range of careers in business, including management, administration, human resources and entrepreneurship.
- To equip you with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity and values.
- To provide you with opportunities to enter or progress in employment in business, or progress to higher education qualifications such as HNC in the business fields.

Course Content

BTEC HNC in Business

- Business and the Business Environment
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Managing a Successful Business Project
- Management Accounting
- Entrepreneurship and Small Business Management
- Financial Accounting

Assessment

Assessment is mainly via coursework, which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials.



What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years. BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry. The range of skills acquired on the course will be particularly relevant to accounting, finance, business management, banking and retail sectors.

Professional bodies such as ACCA, CIMA and CIPS offer exemptions towards their professional qualifications to graduates of Pearson BTEC Higher National Certificate in Business

You can also study further for a Higher National Diploma in Business Management or a Bachelor degree.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of lecture content, 20 hours of seminar content and assessment practice. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



BTEC HND Higher National Diploma Business Management

Fact File

Award:	BTEC Higher National Diploma (RQF level 5)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time
Duration:	2 years
UCAS code:	002N

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Business
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above.

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Diploma in Business Management is to develop you as professional, self-reflecting individual able to meet the demands of employers in the business sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Diploma in Business Management are as follows:

- To offer a balance between employability skills and the knowledge essential for students with entrepreneurial, employment or academic aspirations.
- To equip you with business skills, knowledge and the understanding necessary to achieve high performance in the global business environment.
- To provide you with education and training for a range of careers in business, including management, administration, human resources and entrepreneurship.
- To provide you with insight and understanding into international business operations and the opportunities and challenges presented by a globalised market place.
- To equip you with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity and values.
- To provide you with opportunities to enter or progress in employment in business, or progress to higher education qualifications such as an Honours degree in business.



Course Content

BTEC HND in Business Management

Year 1

- Business and the Business Environment
- Marketing Essentials
- Human Resource Management
- Management and Operations
- Management Accounting
- Managing Successful Business Project
- Entrepreneurship and Small Business Management
- Financial Accounting

(HNC can be awarded on completion of Year 1)

Year 2

- Research Project
- Organisational Behaviour
- Understanding and Leading Change
- Global Business Environment
- Business Strategy
- Consumer Behaviour and Insight
- Operations and Project Management

Assessment

Assessment is mainly via coursework, which can take forms such as essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials.

What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years. BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry. The range of skills acquired on the course will be particularly relevant to management, finance, banking and retail sectors.

Professional bodies such as ACCA, CIMA and CIPS offer exemptions towards their professional qualifications to graduates of Pearson BTEC Higher National Diploma in Business Management. Graduates can also progress to a BA (Hons) Top Up degree in Business Management awarded by the University of Derby.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of Lecture content, 20 hours of seminar content and assessment practice. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



HNC Higher National Certificate Creative Media Production (Game Development)

Programme Fact File

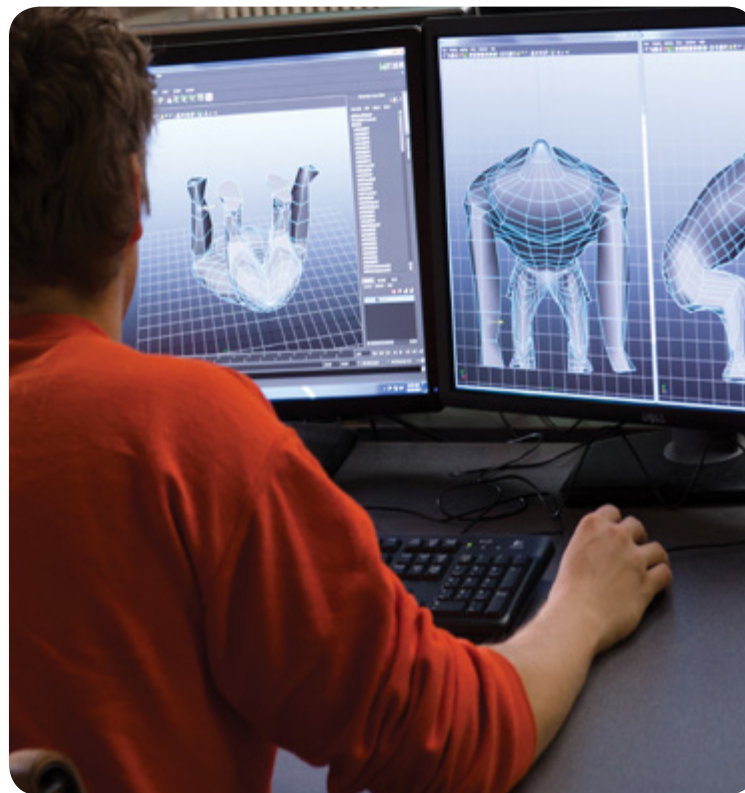
Award:	BTEC Higher National Certificate (RQF level 4)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time
Duration:	HNC - 1 year
UCAS code:	354G

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Creative Media Production
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above
- Related work experience

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Certificate in Creative Media Production (Game Development) is to develop you as professional, self-reflecting individual able to meet the demands of employers in the creative media business sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Certificate in Creative Media Production (Game Development) are as follows:

- To equip students with Creative Media Production (Game Development) with the skills, knowledge and understanding necessary to achieve high performance in the global creative media production environment.
- To provide education and training for a range of careers in creative media production including sound media, visual effects, motion graphics, web & app development, games development, journalism and film & television.
- To provide insight and understanding into the diversity of roles within Creative Media Production, recognising the importance of collaboration at all levels.
- To equip students with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity and values.
- To provide opportunities for students to enter or progress in employment in creative media production, or progress to higher education qualifications such as an Honours degree in Creative Media Production or a related area.
- To support students to understand the local, regional and global context of creative media production and, for those students with a global outlook, to aspire to international career pathways.
- To provide students with opportunities to address contemporary issues facing the industry, and society at large, with particular emphasis on sustainability and the environment, recognising the role that creative media production plays in addressing these issues.

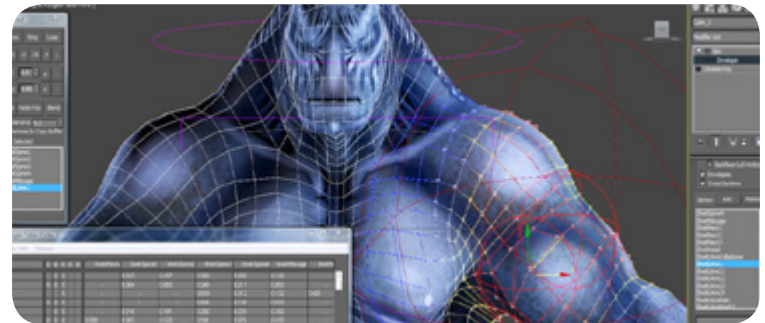
HNC in Computer Game Design

Year 1

- Individual Project
- Creative Media Industries
- Game Development Practice
- Games in Context
- Games Design
- Professional Practice
- Principles of Animation
- Art Development

Assessment

You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework, which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials.





Our Student - VR Development

What can I do next?

BTEC Higher National Diplomas/Certificates are well-established and internationally recognised qualifications to offering graduates progression directly to employment.

On successful completion of this course, you will be able to apply for work as a game designer within the games, film and TV production industries. You can also study further for a Higher National Diploma in Computer Game Design or a Bachelor degree.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of Lecture content, 20 hours of seminar content and 10 hours of assessment practice. On top of this, you will be expected to spend around 10 - 15 hours per week on independent learning as a preparation for the module.

**BTEC HNC/HND Higher National Certificate
Healthcare Practice
(Integrated Health and Social Care)**

Fact File

Award:	BTEC Higher National Certificate (RQF level 4) BTEC Higher National Diploma (RQF level 5)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time
Duration:	1 year
UCAS code:	HNC - 115L HND - 015L

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Health and Social Care (or related subject)
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above.

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Certificate in Healthcare Practice (Integrated Health and Social Care) is to develop you as professional, self-reflecting individual able to meet the demands of employers in the health care sectors and adapt to a constantly changing world.

The objectives of the BTEC Higher National Certificate in Healthcare Practice (Integrated Health and Social Care) are as follows:

- To equip you with the Healthcare Practice skills, knowledge and the understanding necessary to achieve high performance in the global health and social care environment.
- To provide you with education and training for a range of careers in healthcare, including: healthcare support and assistant roles in a range of settings, care navigation, planning and assessment roles as well as roles in public health, health promotion and non-clinical healthcare supervisory or lower management.
- To provide you with insight and understanding into the diversity of roles within the healthcare sector, recognising the importance of collaboration at all levels.
- To provide you with opportunities to address contemporary health and care issues facing the sector, and society at large, with particular emphasis on integrated and compassionate care, and person-centred approaches to providing healthcare to individuals across their lifespan
- To offer you the chance of career progression in your chosen field, with particular emphasis on achieving management-level positions, professional recognition and beyond



Course Content

BTEC HNC Healthcare Practice

Year 1

- Law, Policy and Ethical Practice in Health and Social Care
- Demonstrating Professional Principles and Values in Health and Social Care Practice
- Supporting the Individual Journey through Integrated Health and Social Care
- Effective Reporting and Record-keeping in Health and Social Care Services
- Fundamentals of Evidence-based Practice
- Supporting Independent Living
- Developing Operational Management Skills for Healthcare Practice

(HNC can be awarded on completion of Year 1)

Year 2

- Innovation and Improvement through Action Research
- Reflective Approaches in Implementing Person-centred Practice
- Care Planning Processes in Healthcare Practice
- Supporting Individuals through Significant Life Events
- Managing Quality in Care Environments
- Supporting Team and Partnership Working Across Health and Social Care Services
- Human Resource Management for Healthcare

Assessment

Assessment is mainly via coursework, which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations and work based learning.

What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years.

BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry.

The range of skills acquired on the course will be particularly relevant to public health and health promotion, healthcare management, nursing or healthcare assistant practice.

You can also study further for a Higher National Diploma in Healthcare Practice or a Bachelor degree.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of Lecture content, 20 hours of seminar content and assessment practice. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



BTEC HNC Higher National Certificate BTEC HND Higher National Diploma Hospitality Management

Fact File

Award:	BTEC Higher National Certificate (RQF level 4) BTEC Higher National Diploma (RQF level 5)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time
Duration:	2 years
UCAS code:	078N

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Hospitality or related subject
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above.

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Diploma in Hospitality Management is to develop you as professional, self-reflecting individual able to meet the demands of employers in the hospitality sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Diploma in Hospitality Management are as follows:

- To provide you with education and training for a range of management careers in hospitality, licensed retail, food and beverage or leisure and tourism sectors; for example food and beverage manager, front of house manager or events manager.
- To empower you through the study of core themes in management, leadership, innovation and entrepreneurship to maximise employability.
- To equip you with hospitality skills, knowledge and the understanding necessary to achieve high performance in the global hospitality environment.
- To equip you with managerial and technical skills, knowledge and the understanding necessary to achieve high performance in the global Hospitality environment
- To equip you with knowledge and understanding of culturally diverse organisations, cross-cultural issues, diversity and values of Tourist and Hospitality Industry.
- To provide you with opportunities to address contemporary issues facing the industry, and society at large; with particular emphasis on sustainability and the environment, globalisation and the impact of digital technology.
- To develop your ability to make an immediate contribution to employment in the hospitality management industry, through effective use and combination of the knowledge and industry experience that is both responsive to the constantly evolving needs of students and employers.



Course Content

BTEC HND Hospitality Management

Year 1

- The Contemporary Hospitality Industry
- Managing the Customer Experience
- Professional Identity and Practice
- The Hospitality Business Toolkit
- Leadership and Management for Service Industries
- Managing Food and Beverage Operations
- Managing Conference and Events
- Human Resource Management

(HNC can be awarded on completion of Year 1)

Year 2

- Research Project
- Hospitality Consumer Behaviour and Insight
- Hospitality Supply Chain Management
- Sales Management
- Tourist Resort Management
- Launching a New Venture
- Managing and Running a Small Business

Assessment

Assessment is mainly via coursework, which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials.

What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years. BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry. The range of skills acquired on the course will be particularly relevant to hospitality management, leisure, and tourism sectors.

BTEC Higher Nationals in Hospitality Management have also been approved by the professional body - The Confederation of Tourism and Hospitality - as suitable qualifications for students wanting to progress onto their approved courses at the appropriate level.

Graduates can also progress to a BA (Hons) Top Up degree in International Hospitality Management awarded by the University of Derby.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of Lecture content, 20 hours of seminar content and assessment practice. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



BTEC HNC Higher National Certificate
BTEC HND Higher National Diploma
Construction & Built Environment
(Civil Engineering)

Fact File

Award:	BTEC Higher National Certificate (RQF level 4) BTEC Higher National Diploma (RQF level 5)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time Weekend & Weekday
Duration:	HNC - 1 year HND - 2 years
UCAS code:	HNC - 202H , HND - 302H

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Construction and The Built Environment
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above
- Related work experience

Plus you will usually have five GCSE subjects including Maths and English Language at grade C/grade 4 or above is strongly recommended. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Diploma in Construction & Built Environment (Civil Engineering) is to develop you as professional, self-reflecting individual able to meet the demands of employers in the civil engineering and construction sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Diploma in Construction & Built Environment (Civil Engineering) are as follows:

- To equip you with construction and the built environment skills, knowledge and the understanding necessary to achieve high performance in the global construction and the built environment sector.
- To provide you with education and training for a range of careers in construction and the built environment, including civil engineering, building services engineering, quantity surveying, construction management, and architectural technology.
- To provide you with an understanding of the way technologies are transforming the industries of construction and the built environment and prepare them to work with these technologies.
- To provide you with opportunities to address contemporary issues facing the industry, and society at large; with emphasis on sustainability and the environment, recognising the role that construction and the built environment plays in addressing these issues.
- To provide you with the context in which to consider professional ethics and their relation to personal, professional and statutory responsibilities within the industry.



Course Content

BTEC HNC/HND in Civil Engineering

Year 1

- Construction Technology
- Science and Materials
- Mathematics for Construction
- Principles of Structural Design
- Individual Project
- Construction Practice and Management
- Construction Information (Drawing)
- Civil Engineering Technology

(HNC can be awarded on completion of Year 1)

Year 2

- Geotechnics and Soil Mechanics
- Further Mathematics for Construction
- Advanced Structural Design
- Group Project
- Alternative Methods for Construction
- Personal and Professional Development
- Hydraulics

Assessment

You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework, which can take forms such as traditional essays and reports, individual and group project work, research and consultancy projects, presentations, posters, and design of digital materials

What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years. BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry.

The range of skills acquired on the course will be particularly relevant to construction practice and management, construction technology, civil engineering technology, legal and statutory responsibilities in construction.

Professional bodies such as Institution of Civil Engineers, Institution of Structural Engineers, Royal Institution of Chartered Surveyors, Chartered Institute of Building, Chartered Institute of Architectural Technologists, Chartered Institution of Building Services Engineers, Chartered Institute of Plumbing and Heating and Engineers offer exemptions towards their qualifications to graduates of Pearson BTEC Higher Nationals in Construction & Built Environment (Civil Engineering).

Graduates can also progress to a BA (Hons) Top Up degree in Engineering – Civil, awarded by the University of Derby.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of lecture content, 20 hours of seminar content and assessment practice. You will attend on Saturday. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



BTEC HNC Higher National Certificate BTEC HND Higher National Diploma Engineering (Electrical and Electronic)

Fact File

Award:	BTEC Higher National Certificate (RQF level 4) BTEC Higher National Diploma (RQF level 5)
Awarded by:	Pearson Education
Start dates:	September and January
Study Mode:	Full Time Weekend & Weekday
Duration:	HNC - 1 year HND - 2 years
UCAS code:	HNC - 106H HND - 006H

Entry Requirements

You will be expected to have at least one of the following:

- A BTEC Level 3 qualification in Engineering
- A GCE Advanced Level profile that demonstrates strong performance in a relevant subject or adequate performance in more than one GCE subject.
- Other related Level 3 qualifications
- An Access to Higher Education Certificate awarded by a recognised institution
- An international equivalent of the above
- Related work experience

Plus you will usually have five GCSE subjects including Maths (or equivalent) and English Language at grade C/grade 4 or above is strongly recommended. We will normally accept Key Skills and Higher Diploma qualifications as the equivalent to GCSEs.



What if I don't meet any of these entry requirements?

Even if you have few or no formal qualifications, you may be able to gain entry to the course if you have the required communication and learning skills, as well as the knowledge, experience and motivation to succeed.

You will be required to take an English and/or Mathematics skills test if you do not hold GCSE Maths and English qualifications or their recognised equivalent. You may also be interviewed for the course.

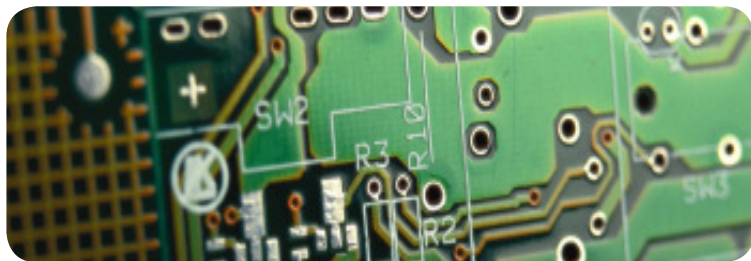
You may need to take an Access to HE course or Foundation (Year 0) course first. If you have been away from academic study for a while, these courses are a great way to get you back into studying. Or if you have never studied before, they help you learn new study skills, essential for success in higher education.

About the Course

The purpose of BTEC Higher National Diploma in Engineering (Electrical & Electronic) is to develop you as professional, self-reflecting individual able to meet the demands of employers in the electrical and electronic, mechanical business sector and adapt to a constantly changing world.

The objectives of the BTEC Higher National Diploma in Engineering (Electrical and Electronic) are as follows:

- To provide you with opportunities to enter, or progress in, employment within the engineering sector, or progress to higher education qualifications such as degrees and honours degree in engineering or a closely related area, by balancing employability skills with academic attainment.
- To provide you with the core knowledge, skills and techniques that all engineers require, irrespective of future specialism, to achieve high performance in the engineering profession.
- To build a body of specialist knowledge, skills and techniques in order to be successful in a range of careers in engineering at the Associate Engineer or Operational Engineer level.
- To develop the skills necessary to fault find and problem solve in a timely, professional manner, reflecting on their work and contributing to the development of the process and environment they operate within.
- To understand the responsibilities of the engineer within society, and work with integrity, regard for cost, sustainability and the rapid rate of change experienced in world class engineering.
- To provide you with opportunities to make progress towards achieving internationally recognised registration with a Professional Body regulated by the Engineering Council.



Course Content

BTEC HNC/HND Engineering (Electrical & Electronic)

Year 1

- Electrical Machines
- Engineering Science
- Electrical and Electronic Principles
- Engineering Design
- Engineering Maths
- Managing a Professional Engineering Project
- Renewable Energy
- Electronic Circuits and Devices

(HNC can be awarded on completion of Year 1)

Year 2

- Further Mathematics
- Professional Engineering Management
- Industrial Power, Electronics and Storage
- Research Project
- Industrial Systems
- Fundamentals of Control Systems
- Research Project
- Further Electrical Machines

Assessment

You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework, which can take forms such as essays and reports, individual and group project work, time constrained assessments, research and consultancy projects, presentations, posters, and design of digital materials.

What can I do next?

BTEC is one of the world's most successful and best-loved applied learning brands, engaging students in practical, interpersonal and thinking skills for more than thirty years.

BTECs are work-related qualifications for students taking their first steps into employment, or for those already in employment and seeking career development opportunities. BTECs are widely recognised by the industry. The range of skills acquired on the course will be particularly relevant to electrical and electronic engineering in the general, manufacturing, mechanical, operational pathway.

Holders of a BTEC Higher National in Engineering meet the academic requirements for the Engineering Council Engineering Technician Standard (EngTech).

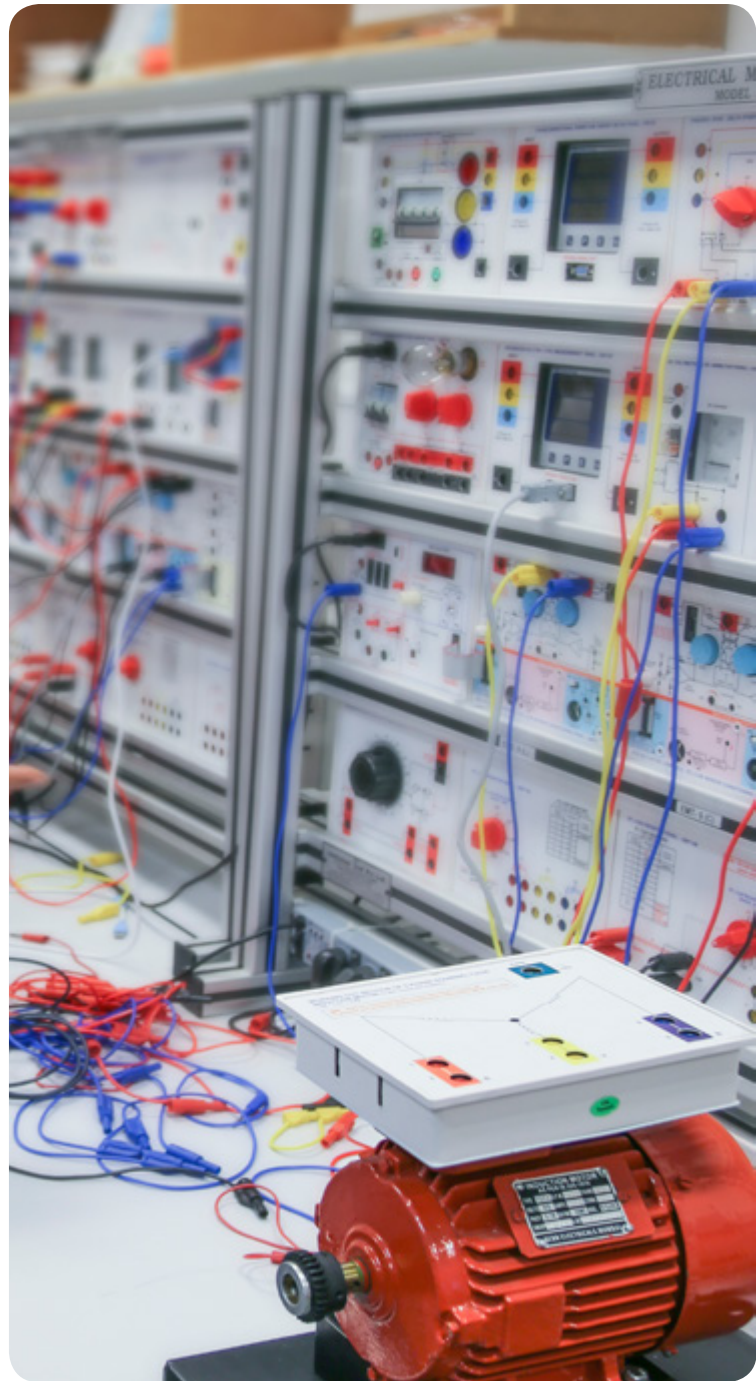
Graduates can also progress to a BSc(Hons) Top Up degree in Engineering – Electrical and Electronic, awarded by the University of Derby.

Teaching and Learning

You will be taught through a combination of lectures, seminars and tutorials. You will be taught by experienced lecturers whose knowledge and expertise are matched to the content of the modules on the course.

When not attending lectures or seminars, you will also be expected to study through independent learning. Independent learning plays a vital role in your studies and involves research, such as reading books and journal articles, preparing assignments and presentations, working on individual and group projects. You will have access to a variety of materials to support you in your learning, such as books, journals, lecture notes and a wide range of e-resources.

During one term, you will typically be attending three modules of 15 credits each. A taught 15 credit module consists of approximately 10 hours of Lecture content, 20 hours of seminar content and assessment practice. You will study on Saturday. On top of this, you will be expected to spend around 10 – 15 hours per week on independent learning and completing assessments.



DEGREE PROGRAMMES




The London College

BA (Hons) Business Management (CMI accredited)



Fact File

Award	Bachelor of Arts BA (Hons)
Start Dates	September and January
General Entry Requirements	Page 11

Study Mode and Duration	Full-Time: 3 years
-------------------------	--------------------

UCAS Code	N200
-----------	------

This degree is awarded by: University of Derby

Entry Requirements

UCAS points	120 (up to 16 from AS-levels)
Specific requirements at A-level	N/A
Specific requirements at GCSE	Five GCSEs at Grade C or Grade 4, including Maths and English

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

About the Course

Combine a Business Management degree with an internationally recognised professional qualification – and open the door to a high-flying, high-achieving career.

One of our priorities is to foster a new generation of responsible business leaders with a strong moral compass – forward-thinkers who take decisions based on the interests not only of shareholders but also of other stakeholders. Throughout the course, you will therefore look at the role of business in wider society, exploring issues ranging from environmental sustainability to child labour, ethical governance to responsible innovation.

Developed in close consultation with the premier professional body for managers, the Chartered Management Institute (CMI), this course puts you on the fast track to success. You will graduate with a highly regarded BA (Hons) Business Management as well as the CMI Level 5 Diploma in Management and Leadership.

With these qualifications on your CV, you'll signal to prospective employers that you're suited for senior leadership roles and rapid promotion. The Diploma is the benchmark qualification for full CMI membership and takes you a step towards Chartered Manager status. There is no need to take extra exams or coursework to achieve the Diploma: our combined module and CMI assessments give you a smooth route to both qualifications.

Course Content

BA (Hons) Business Management

Year one

- Business Economics
- Understanding People in Organisations
- Understanding the Global Business Environment
- Marketing Fundamentals
- Finance and Business Performance
- Developing an Enterprising Mindset

Year two

- Quantitative Skills for Business
- Principles of Responsible Management
- Applied Operations Management
- Managing People
- PR and Media Management
- Creativity and Innovation

Year three

- Business Consultancy Project (Double Module)
- Global Business and Strategy
- Financial Statement Analysis
- Developing Leadership and Management
- International Entrepreneurship

What can I do next?

By strengthening your knowledge of business theory and research, the BA (Hons) Business Management studies is the ideal preparation for success. When you graduate, you will be armed with an extensive understanding of all the key business disciplines, together with the practical data collection and research skills that mean you can play an influential part in shaping business strategy and performance.

This powerful combination gives you a real advantage when applying for opportunities such as graduate training schemes with major companies. University of Derby Business Studies graduates are now carving out fulfilling careers in consultancy and client-facing roles in areas such as accounts and finance, HRM, sales, marketing, project management and retail management.

Assessment

You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials. There are also in-class tests and computer-based assessments.

Teaching and Learning

We take a 'scaffolded' approach to learning, so you will have full support in the early stages of your course and can gradually move towards stronger understanding and greater independence. It is a smooth transition to ease your way into both HE-level study and business management practice.

Through your contact with tutors – as well as your participation in College events – you will become more attuned to professional behaviour and will build your skills in critical thinking, creativity and self-reliance before immersing yourself in the wider business community.

The course incorporates formal lectures, sometimes involving guest speakers; tutor-led and student-led seminars; one-to-one and small group tutorials; work experience projects; work-related learning and self-directed study. By stage three, you are expected to be more in charge of your own learning, with module tutors advising and directing your studies.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BSc (Hons) Civil Engineering Practice



Fact File

Award	Bachelor of Science BSc (Hons)
Start Dates	September and January
General Entry Requirements	Page 11

Study Mode and Duration	Full-Time: 3 years
-------------------------	--------------------

UCAS Code	H201
-----------	------

This degree is awarded by: University of Derby

Entry Requirements

UCAS points	120 (up to 16 from AS-levels)
Specific requirements at A-level	At least a C in either Maths, Physics, Science or another related subject at A-level (or equivalent qualification)
Specific requirements at GCSE	Five GCSEs at Grade C or Grade 4, including Maths and English

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

About the Course

Civil Engineers are responsible for virtually all the great structures around us. It is the work that they do that makes our lives easier – from roads and airports, to access to clean water and electricity. This course will develop your understanding of the process of civil engineering technical design and management. You will be introduced to key skills in structures, fluids, geology, soil mechanics, surveying and materials. Through the mix of lectures, real-life projects and site visits, you will develop the knowledge and skills that employers are looking for.

This degree is accredited as fully satisfying the educational base for an Incorporated Engineer (IEng). You can visit www.jbm.org.uk for further information. This will lead to Membership of the Institution of Civil Engineers (MICE), the Institution of Structural Engineers (MStructE), the Chartered Institution of Highways and Transportation (MCIHT), and the Institute of Highway Engineers (MIHE) following a period of relevant experience and a professional review.



What can I do next?

As a graduate you will have the knowledge and skills to start your career. This course is ideal if you wish to start a career within civil engineering or if you are already in the industry but want to develop your skills. It will provide you with the ability to develop a wide range of skills that will prepare you for a variety of career opportunities within the civil engineering sector.

You can continue your professional development and further study in the discipline of civil engineering by taking MSc Civil Engineering and Construction Management course.

Course Content

BSc (Hons) Civil Engineering

Year one

- Applied Mathematics 1
- Civil Engineering Construction and Materials
- Construction CAD and BIM
- Structures 1
- Transport Systems and CPD
- Site Surveying 1

Year two

- Applied Mathematics 2
- Geology and Soil Mechanics
- Project Management and Team Leadership
- Fluids and Drainage Engineering
- Structural Design 2
- Transport (Civil)

Year three

- Independent Project (Double Module)
- Civil Engineering Management
- Structural Design Project
- Hydraulics
- Innovation In Sustainable Engineering Design

Assessment

You will be assessed by a blend of assignments, practical workshops, surveying field work, viva voce and examinations. Assignments would consist of both group and individual assignments.

Teaching and Learning

You will be taught using demonstrations, laboratory sessions, lectures and tutorials. There will also be seminars and independent study sessions. You will make use of the library and Internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.



BSc (Hons) Engineering (Electrical and Electronic)



Fact File

Award	Bachelor of Science BSc (Hons)
Start Dates	September and January
General Entry Requirements	Page 11

Study Mode and Duration	Full-Time: 3 years
-------------------------	--------------------

UCAS Code	H620
-----------	------

This degree is awarded by: University of Derby

Entry Requirements

UCAS points	120 (up to 16 from AS-levels)
Specific requirements at A-level	At least a C in either Maths, Physics, Science or another related subject at A-level (or equivalent qualification)
Specific requirements at GCSE	Five GCSEs at Grade C or Grade 4, including Maths and English

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

About the Course

In electrical engineering, we apply the fact that electricity can be used to transport and deliver energy. It lights our homes, runs many of our domestic gadgets, and keeps the wheels of industry turning. It is such an established and reliable part of our lives that we too often take it for granted, yet it remains a fascinating and developing field of study. Electrical engineering deals with the study of motors and generators and their control, power transmission and distribution systems, and the principles that underlie them.

In electronic engineering, we apply electricity to carry, process and store information. This is the driving force behind today's information revolution, and forms the basis of everyday devices like the mobile phone and the computer, as well as a huge range of systems used in commerce and industry. Electronics depends heavily on semiconductor technology, which has led to the invention of the famous microchip.

Both electrical and electronic engineering depend on the same fundamental scientific laws, but diverge widely beyond these basics.



Course Content

BSc (Hons) Electrical & Electronic Engineering

Year one

- Signal and Circuit Analysis Techniques
- Transport and CPD
- Engineering Workshop
- Electromagnetic Devices
- Analogue and Digital Electronics
- Sustainable Energy Systems

Year two

- Circuit Analysis
- Project Management and Team Leadership
- Control and Instrumentation Technology
- Electrical Machines Technology
- Transport Engineering
- Electronic Systems

Year three

- Independent Project (Double Module)
- Electrical Power Systems
- Innovation in Sustainable Engineering Design
- Electronic Devices and Systems
- Sensors and Control

What can I do next?

You will have a wide range of employment opportunities in electrical and electronic engineering when you graduate. You could move into development, installation or maintenance roles in areas as diverse as avionics, medical electronics, automotive electrical and electronic systems, electrical power generation, mining, or the rail industry. It may not be long before you find you are a team or project leader, managing significant budgets, and the work of others.

The numeracy and problem solving skills you will develop during this course will also give you a wide range of alternative career options, including teaching, banking, accountancy, technical sales or management.

University of Derby graduates can be found working in railway signalling, train construction and maintenance, managing oilfield instrumentation systems, developing microprocessor systems in cars, developing safety systems for forklift trucks or aircraft engine controls.

Assessment

You will be assessed by a blend of assignments and examinations. Assignments may relate to work at the computer or in the laboratory, or may be a piece of written or analytical work. You will also take part in mini-projects; these are really popular with students as they are a hands-on way of learning new skills.

Teaching and Learning

The programme is taught through a mix of lectures, tutorials, and laboratory work. All modules are supported through UDo, the University of Derby Online, so you have access to essential support materials at any time of the day or night.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) Health and Social Care



Entry Requirements

UCAS points	120 (up to 16 from AS-levels)
Specific requirements at A-level	N/A
Specific requirements at GCSE	Five GCSEs at Grade C or Grade 4, including Maths and English
Interview / Audition	Yes - please see below

An Enhanced Disclosure & Barring Service certificate cleared by the University is required for this course.

Our Admissions team will contact you with information on how to complete this once you have applied.

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

Fact File

Award	Bachelor of Arts BA (Hons)
Start Dates	September
General Entry Requirements	Page 11
Study Mode and Duration	Full-Time: 3 years
UCAS Code	L500

This degree is awarded by: University of Derby

About the Course

Health and Social Care is all about supporting people – working flexibly, creatively and confidently to address the needs of individuals, families and communities. This highly practical course equips you for a career in a sector which offers immense personal satisfaction.

Versatile, adaptable and skilled health and social care professionals are in demand like never before. At a time when people are living longer with increasingly complex needs and a growing number of services are provided in the community and at home, roles and practices within the sector are changing rapidly.

BA (Hons) Health and Social Care is designed in partnership with key service providers, commissioning organisations, service users and other stakeholders to reflect the latest developments within the profession.

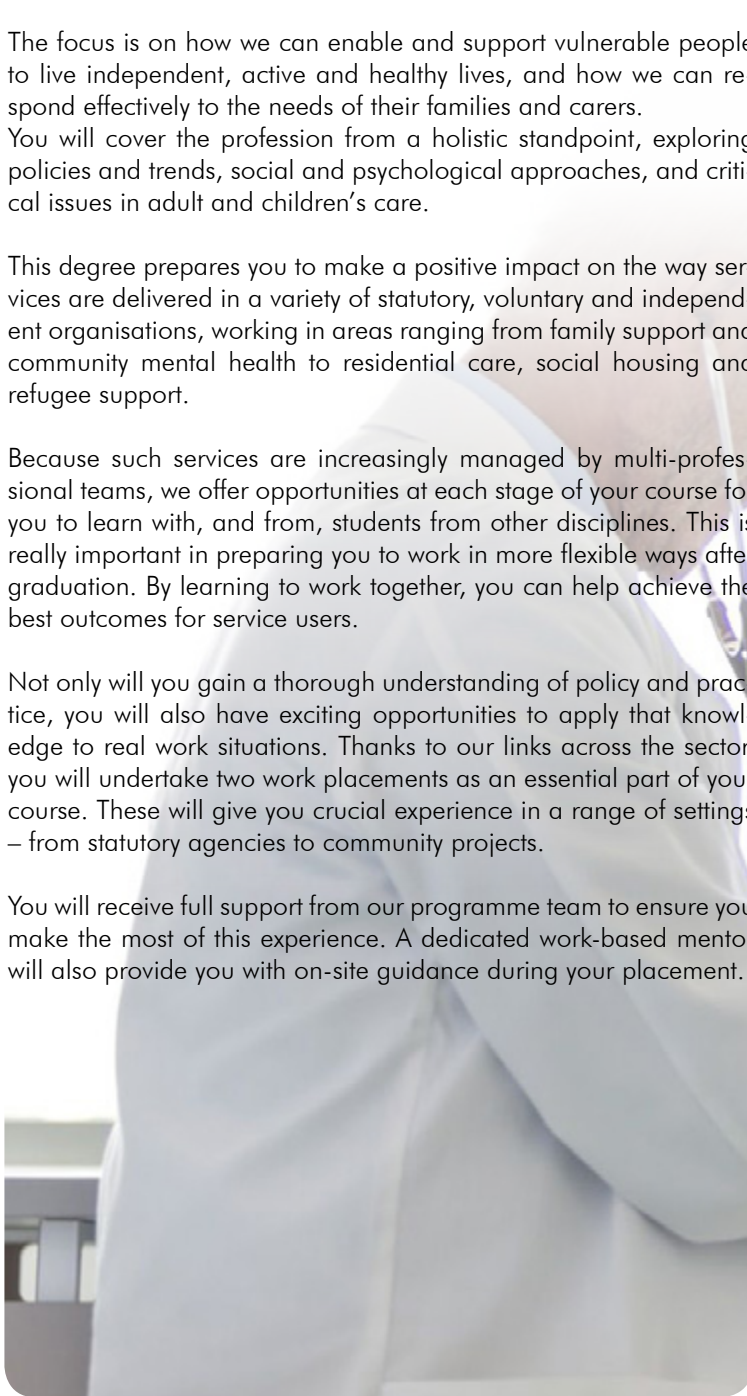
The focus is on how we can enable and support vulnerable people to live independent, active and healthy lives, and how we can respond effectively to the needs of their families and carers. You will cover the profession from a holistic standpoint, exploring policies and trends, social and psychological approaches, and critical issues in adult and children's care.

This degree prepares you to make a positive impact on the way services are delivered in a variety of statutory, voluntary and independent organisations, working in areas ranging from family support and community mental health to residential care, social housing and refugee support.

Because such services are increasingly managed by multi-professional teams, we offer opportunities at each stage of your course for you to learn with, and from, students from other disciplines. This is really important in preparing you to work in more flexible ways after graduation. By learning to work together, you can help achieve the best outcomes for service users.

Not only will you gain a thorough understanding of policy and practice, you will also have exciting opportunities to apply that knowledge to real work situations. Thanks to our links across the sector, you will undertake two work placements as an essential part of your course. These will give you crucial experience in a range of settings – from statutory agencies to community projects.

You will receive full support from our programme team to ensure you make the most of this experience. A dedicated work-based mentor will also provide you with on-site guidance during your placement.



Course Content

BA (Hons) Health and Social Care

Year one

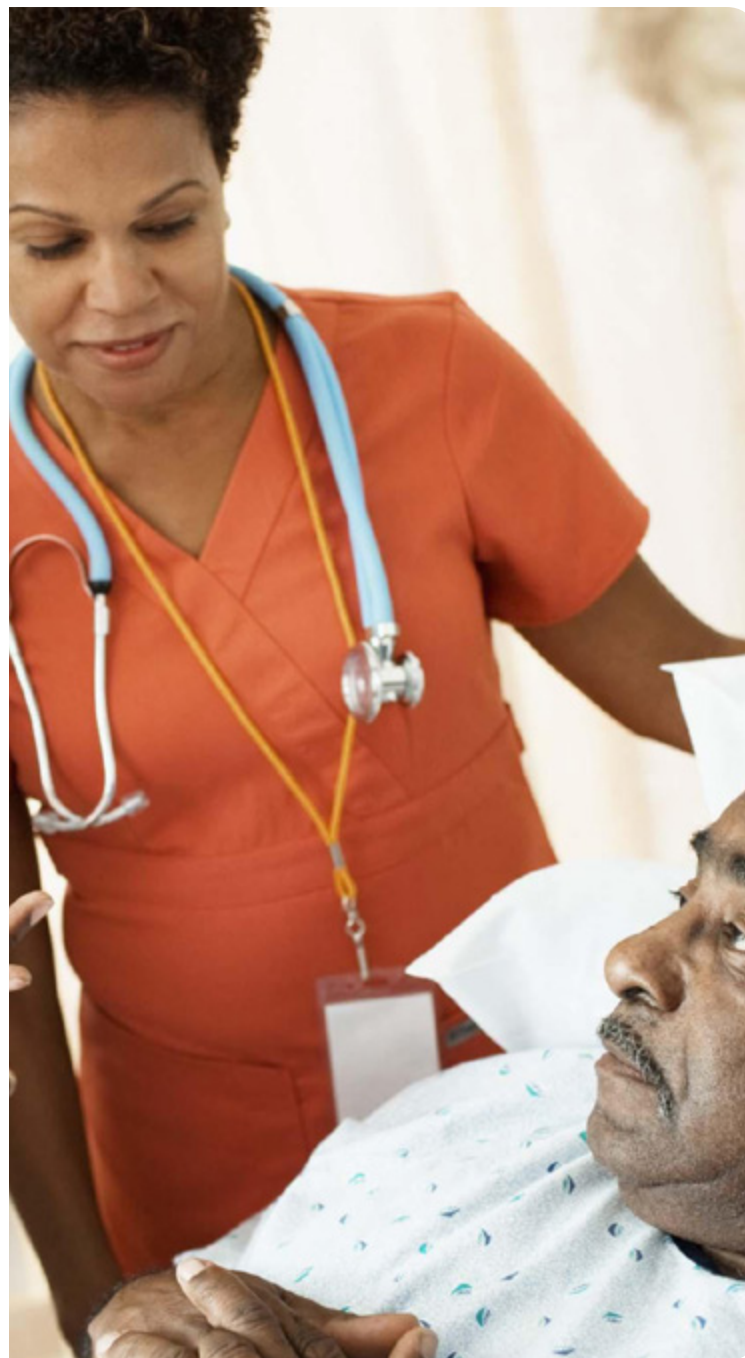
- Ways of Knowing
- Health Policy and Social Trends
- Understanding Physical Health Conditions
- Working with People
- Psychological Approaches to Care
- Social Approaches to Health and Wellbeing

Year two

- Critical Issues in Adult Care
- Safeguarding Children
- Practice-Based Learning I
- Researching Health and Social Care
- Public Health and Health Promotion

Year three

- Independent Study (double module)
- Practice-Based Learning II (placement - double module)
- Managing People, Services and Resources
- Resourcing and Social Enterprise in Health and Social Care



What can I do next?

Our emphasis is on nurturing versatile and flexible health and social care professionals who are not restricted by boundaries and who can work in multi-professional teams.

This degree equips you for rewarding roles in areas such as:

- Local authority, NHS and multi-agency teams working with children, young people and adults
- Homelessness and social housing services
- Refugee and asylum-seeker support agencies
- Appropriate adult and advocacy work
- Health promotion services
- Community mental health teams
- Intensive family support teams
- Residential and nursing care management
- Commissioning and care management teams
- Care co-ordinator management.

University of Derby graduates are now carving out successful careers in organisations across the independent, statutory and voluntary sectors. Some have chosen to move directly into working with vulnerable people within the NHS and adult and children's care services, while others have progressed into strategic management and leadership positions to develop improved services for individuals, families and communities.

The course will also give you a firm foundation of knowledge if you would like to specialise in areas such as social work, nursing, teaching and therapies in future.

Assessment

There are no exams. Assessments are wide-ranging, flexible and innovative so you can align them to your own areas of interest. They could take the form of written assignments, reports, posters, presentations, observation of practice and portfolios. All the projects on which you are assessed will be topical and reflect current working practices.

Teaching and Learning

You will learn through a variety of methods including lectures, small group discussions, workshop, seminars, presentations, tutorials and placements.

We regard placements as critical to your future career success, enhancing your learning, building your confidence and broadening your perspectives. They enable you to apply theory to practice and give you a flavour of the different working environments in which you could pursue your career.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.



BA (Hons) International Hospitality Management



Fact File

Award	Bachelor of Arts - BA (Hons)
Start Dates	Start: September and January
Study Mode and Duration	Full Time: 3 years
UCAS Code	N226

This degree is awarded by: University of Derby

Entry Requirements

You will be invited to an interview to discuss your qualifications, experience and any other related information. You will need:

- 120 UCAS points from A-level (up to 16 from AS-levels) or equivalent
- Five GCSEs at or above C (or Grade 4), including Maths and English or the equivalent.

All applicants are subject to approval from the University of Derby.

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

About the Course

Hospitality is now one of the largest and fastest growing sectors in the global economy. Few other industries can offer you such a fast ascent up the career ladder from an early age: many hospitality professionals have reached their first managerial role before the age of 30. With its powerful mix of industry insights, theoretical understanding, academic rigour and a truly international curriculum, BA (Hons) International Hospitality Management gives you a competitive edge.

This degree captures the major trends which are transforming the industry today – from a greater emphasis on sustainability to technological advances, from changing customer expectations to new concepts of luxury. As the role of the hospitality manager becomes ever more complex and demanding, we cover all the crucial topics to help you hit the ground running in your career. You will gain skills in leadership, finance, IT and human resources to go with your in-depth knowledge of hospitality operations.

Course Content

BA (Hons) International Hospitality Management

Year one:

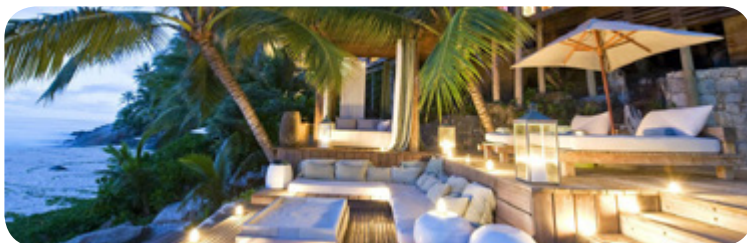
- Introduction to Higher Education and Professional Development for Hospitality Managers
- Marketing and Communication
- Hospitality Concepts
- Rooms Division Operations
- Hospitality Operations
- Finance and Control in Hospitality Operations

Year two:

- Research Skills
- Business Development and Entrepreneurship
- Management and Leadership
- Hotel Revenue Management
- Supervising the Guest Experience
- Planning and Leading Hospitality Event Operations

Year three:

- Independent Study (double module)
- Consumer Behaviour
- Strategic Management
- Managing the Guest Experience
- International Resort Management



What can I do next?

- The unique real-world learning we deliver means that you will be highly employable, ready to drive the future of the industry. You could progress to roles such as food and beverage or event supervisor, front office or housekeeping supervisor, assistant restaurant manager, graduate trainee hotel manager, sales executive, licensed retail manager or contract catering specialist.
- You can consider progressing to postgraduate studies in related subjects, including MSc International Hospitality Management which prepares you not only for senior management but also for roles in academia.

Assessment

You will be assessed in a number of ways including: essays and reports, practical assessments, group or individual oral presentations, posters, industry case studies, examinations and a sustained piece of independent study.

Teaching and Learning

You will study through formal lectures, seminars, workshops, guided study, applied practice sessions, practical demonstrations and videos, small group exercises, and case study discussions.

You will be expected to attend two days per week; Monday to Friday. Your contact time with your lecturers and tutors could be anytime between 10am and 6pm. Your timetable will usually be available on the enrolment week for each semester.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) International Tourism Management



Fact File

Award	Bachelor of Arts - BA (Hons)
Start Dates	Start: September and January
Study Mode and Duration	Full Time: 3 years
UCAS Code	N801
This degree is awarded by: University of Derby	

Entry Requirements

You will be invited to an interview to discuss your qualifications, experience and any other related information. You will need:

- 120 UCAS points from A-level (up to 16 from AS-levels) or equivalent
- Five GCSEs at or above C (or Grade 4), including Maths and English or the equivalent.

All applicants are subject to approval from the University of Derby.

Our entry requirements for this course should be read together with the general entry requirements (see page 11), which detail subjects we accept, alternative qualifications and what we are expecting of degree applicants.

About the Course

As one of the world's largest industry sectors, travel and tourism now supports 284 million jobs – that's 1 in 11 jobs on the planet. With the World Travel and Tourism Council predicting that the industry will continue to grow by 4% every year, there has never been a better time to choose a career in tourism.

BA (Hons) International Tourism Management offers a powerful blend of classroom learning and practical work-related experience. It equips you with the skills, knowledge and experience you need for senior roles in this dynamic sector.

You will cover all aspects of the industry, from destination management to consumer behaviour and new trends such as wellness and event tourism. At the same time, you will gain vital skills in management, leadership, marketing, business development, finance and strategy to broaden your career horizons.

Course Content

BA (Hons) International Tourism Management

Year one:

- Introduction to Higher Education and Professional Development for Tourism Managers
- Marketing and Communication
- Tourism: Current Scenarios, Future Directions
- Exploring the Destination Environment
- The Tourism Consumer
- Tourism Experience Design

Year two:

- Research Skills
- Business Development and Entrepreneurship
- Management and Leadership
- Business Tourism and Global Distribution
- Financial Management and Tourism Business Performance
- Progression in Tourism Employability

Year three:

- Consumer Behaviour
- Strategic Management
- Creative Applications in E-Tourism
- International Resort Management
- Independent Study (double module)



What can I do next?

- BA (Hons) International Tourism Management graduate, you will set yourself apart as a highly employable, dynamic and confident professional. You can demonstrate to employers that you have high-level management skills and valuable hands-on experience within the industry. Your analytical and research capabilities will also stand you in good stead wherever your career takes you.
- You can consider progressing to postgraduate studies in related subjects, including MSc Tourism Management, which prepares you not only for senior management but also for roles in academia and research.

Assessment

You will be assessed in a number of ways including: essays and reports, practical assessments, group or individual oral presentations, posters, industry case studies, examinations and a sustained piece of independent study.

Teaching and Learning

You will study through lectures, seminars, workshops, guided study, research and applied practice sessions.

You will be expected to attend two days per week; Monday to Friday. Your contact time with your lecturers and tutors could be anytime between 10am and 6pm. Your timetable will usually be available on the enrolment week for each semester.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) Business Management (Top-Up)



Fact File

Award	Bachelor of Arts BA(Hons)
Start Dates	September and January
General Entry Requirements	Page 11
Study Mode and Duration	Full-Time: 1 year, Part-Time Weekday: 2 years
UCAS Code	NN12
This degree is awarded by: University of Derby	

Entry Requirements

- Higher National Diploma in Business Management or other business related major
- Foundation Degree in Business Management or other business related major

About the Course

You will build on and develop the knowledge you've already gained on your HND or foundation degree in business with a further stage of study which results in a full honours degree - BA (Hons) Business Management.

Covering global and strategic management issues, you'll study the specialist areas of management and leadership. The module Issues in Global Business and Strategic Concepts is a case study of current business issues. It takes a discussion approach and is very practical. You'll be looking at where things are going wrong, what could be done, what would you do?

Throughout the course you'll be using current case studies and examples, and will also benefit from guest lectures from industry speakers and professional bodies. We'll prepare you for the workplace as you develop the skills employers are looking for in their graduate employees, from report writing and analysis through to presentation skills.

Course Content

BA (Hons) Business Management (Top-Up)

- Business Consultancy Project (Double Module)
- Global Business and Strategy
- Financial Statement Analysis
- Developing Leadership and Management
- International Entrepreneurship

What can I do next?

- This degree gives you an excellent grounding in business, and you'll be ready for a career in a variety of areas. You could be an operations manager, business analyst, business development manager, HR officer.
- Past students now work for a wide range of companies from multinationals like Barclays and Shell, to small independent businesses. Some have even set up their own company on graduation.
- On completion you could choose to progress straight on to a master degree which is just one more year of full time study, and you'll be eligible for a 10% fee discount as a Derby graduate.



Assessment

You will benefit from an innovative variety of assessment modes. Assessment is mainly via coursework which can take forms such as traditional essays and reports, group project work, research and consultancy projects, presentations, posters, and design of digital materials. There are also in-class tests and computer-based assessments.

Teaching and Learning

We take a 'scaffolded' approach to learning, so you will have full support in the early stages of your course and can gradually move towards stronger understanding and greater independence. It is a smooth transition to ease your way into both HE-level study and business management practice.

Through your contact with tutors – as well as your participation in College events – you will become more attuned to professional behaviour and will build your skills in critical thinking, creativity and self-reliance before immersing yourself in the wider business community.

The course incorporates formal lectures, sometimes involving guest speakers; tutor-led and student-led seminars; one-to-one and small group tutorials; work experience projects; work-related learning and self-directed study. By stage three, you are expected to be more in charge of your own learning, with module tutors advising and directing your studies.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BSc (Hons) Civil Engineering Practice (Top-Up)



Fact File

Award	Bachelor of Science BSc(Hons)
Start Dates	September and January
General Entry Requirements	Page 11
Study Mode and Duration	Full-Time: 1 year, Part-Time Weekday: 2 years Full-Time Weekend: 1 year
UCAS Code	H200

This degree is awarded by: University of Derby

Entry Requirements

- Higher National Diploma in Civil Engineering or
- Foundation Degree in Civil Engineering or
- Successful completion of two years of a degree programme in Civil Engineering showing the equivalent of 240 credit points at levels 4 and 5
- Evidence of the ability to study to a higher level, for example, shown by an HND or Foundation degree profile which includes some Merits and/or Distinctions, preferably in analytical units/modules.

About the Course

BSc (Hons) in Civil Engineering top-up programme has been developed in close collaboration with the relevant teams at the University of Derby and the London College. It follows vocational approach in teaching and assessment and is informed by the local market requirements.

The focus of the programme is in the areas of hydraulics, structural design and civil engineering management.

Many students find the construction, project management and engineering design elements appropriate to career or work aspirations because of their practical and professionally vocational nature, specifically utilising current software and systems.

The programme is taught by experienced professionals in the field using modern teaching and involved learning and assessment methods providing a supportive friendly student experience.

Course Content

BSc (Hons) Civil Engineering (Top-Up)

- Innovation in Sustainable Engineering Design
- Independent Project (Engineering)
- Civil Engineering Management
- Structural Design Project
- Hydraulics

What can I do next?

This degree is accredited as fully satisfying the educational base for an Incorporated Engineer (IEng). You can visit www.jbm.org.uk for further information. This will lead to Membership of the Institution of Civil Engineers (MICE), the Institution of Structural Engineers (MIStructE), the Chartered Institution of Highways and Transportation (MCIHT), and the Institute of Highway Engineers (MIHE) following a period of relevant experience and a professional review.

Assessment

A variety of assessment methods will be used. Some modules are assessed through coursework only, others by a combination taken from portfolios of work, case studies, oral and graphic presentations, team work projects, computer testing and examinations, so providing a flexible and effective means of assessing your progress.

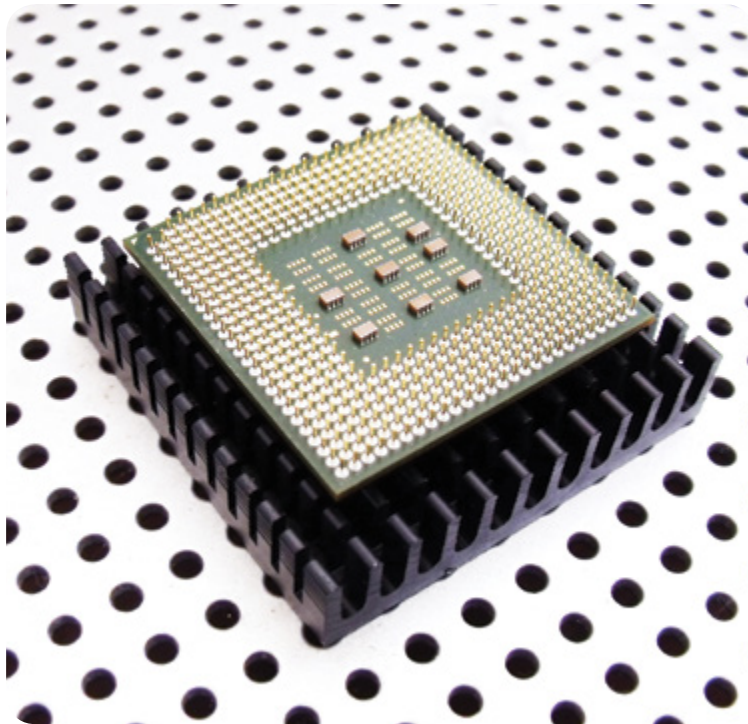


Teaching and Learning

You will be taught using demonstrations, laboratory sessions, lectures and tutorials. There will also be seminars and independent study sessions. You will make use of the library and internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BSc (Hons) Engineering (Electrical and Electronic) (Top-Up)



Fact File

Award	Bachelor of Science BSc(Hons)
Start Dates	September and January
General Entry Requirements	Page 11
Study Mode and Duration	Full-Time: 1 year, Part-Time Weekday: 2 years Full-Time Weekend: 1 year
UCAS Code	H600

This degree is awarded by: University of Derby

Entry Requirements

- Higher National Diploma in Electrical and Electronic Engineering OR
- Foundation Degree in Electrical and Electronic Engineering OR
- Successful completion of two years of a degree programme in Electrical and Electronic Engineering showing the equivalent of 240 credit points at levels 4 and 5
- Evidence of the ability to study to a higher level, for example, shown by an HND or Foundation degree profile which includes some Merits and/or Distinctions, preferably in analytical units/modules

About the Course

Electrical engineering and electronics have transformed the way we live. We see this in everyday items like the laptop computer, television, mobile phone or MP3 player, or the lighting and equipment in our homes and work places. Less obvious, but just as important, is the contribution made to medicine, road transport, aerospace, and industry in general. This programme provides the education and training needed for holders of a relevant HND to gain an Honours degree, and hence contribute as a professional to these ground-breaking technologies.

This top-up programme is intended to give students who have successfully completed the HND or Foundation degree in Electrical and Electronic Engineering the opportunity to progress to Honours Degree level.

The programme is vocationally oriented. It has been developed by the University of Derby, and benefits from their close association with local and regional industry. It is further informed by their research and scholarship profile, and their contacts internationally.

The content and structure of the BSc(Hons) Engineering (Electrical and Electronic) top-up programme is designed to provide you with an academically challenging and vocationally relevant top-up programme, building on an appropriate HND or Foundation degree. It encompasses the main competencies needed to maintain and progress your career within industries engaged in electrical and/or electronic engineering.

Course Content

BSc (Hons) Engineering (Electrical and Electronic) (Top-Up)

- Electrical Power System
- Electronic Devices and Systems
- Innovation in Sustainable Engineering Design
- Sensors and Control
- Independent Project (Engineering)

What can I do next?

You will have a wide range of employment opportunities in electrical and electronic engineering when you graduate. You could move into areas as diverse as avionics, medical electronics, automotive electrical and electronic systems, electrical power generation, the rail industry or music and entertainment.

The numeracy and problem solving skills you will develop during this course will also give you a wide range of alternative career options, including teaching, banking, accountancy, technical sales or management.

Recent University of Derby graduates have moved into electrical or electronic system design, installation and commissioning, programming, maintenance, and related activities. Derby graduates can be found developing climate data loggers, micro processor systems in cars, safety systems for forklift trucks or railway signals. You could also go on to further study by taking a relevant master's degree.



Assessment

A variety of assessment methods will be used. Some modules are assessed through coursework only, others by a combination taken from portfolios of work, case studies, oral and graphic presentations, team work projects, computer testing and examinations, so providing a flexible and effective means of assessing your progress.

Teaching and Learning

A variety of teaching and learning methods is used, including lectures, tutorials, seminars and laboratory sessions and independent study. You will also make use of the library and Internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) Health and Social Care (Top Up)



Fact File

Award	Bachelor of Arts BA(Hons)
Start Dates	September
General Entry Requirements	Page 11
Study Mode and Duration	Full-Time: 1 year,
UCAS Code	L510

This degree is awarded by: University of Derby

Entry Requirements

- Higher National Diploma in Health and Social Care or Health/Social Care related major
- Foundation Degree in Health and Social Care or Health/Social Care related major

An Enhanced Disclosure & Barring Service certificate cleared by the University is required for this course.

Our Admissions team will contact you with information on how to complete this once you have applied.

About the Course

If you are interested in social policy, equality and mental health and social care services, then this practical course is for you.

This course will give you the knowledge and skills you will need to become a confident, reflective professional in health, social or community settings. If you are already working in these areas, this course will really boost your career.

You will go on work placements in a range of settings, so you can use the knowledge and skills you have learned in the classroom, in a real work environment.

You can study this course full time for one year, or part time for two years, so you can study at a pace to suit you and your commitments. Health and social care concerns the general wellbeing of people and ensuring that they are happy and leading a healthy lifestyle. Providing help to those who are vulnerable or need that extra care at home, in hospital or in residential settings, will give you a great deal of personal achievement and career fulfilment. During this course you'll develop the knowledge and skills you need to become a confident, reflective professional in health, social or community settings, such as the NHS, Social Services or the voluntary and private sector.

Course Content

BA (Hons) Health and Social Care

- Managing People, Services and Resources
- Independent Study (Double Module)
- Practice Based Learning (Double Module)
- Resourcing and Social Enterprise in Health and Social Care Organisations

What can I do next?

There is a growing demand for health and social care professionals who can respond to everyday patient needs and promote healthy living and prevent illnesses. So, when you graduate, you will be able to apply for jobs in health and social care organisations, health promotion, community work, social and public administration or similar fields. You could also go into the voluntary sector which offers a range of career opportunities.



Assessment

You will be assessed on your coursework, including your reports, essays, presentations and skills assessments. You will not have to take any exams. You will be allocated a tutor who will give you one to one support for your personal and professional development.

Teaching and Learning

A variety of teaching and learning methods is used, including lectures, tutorials, seminars and laboratory sessions and independent study. You will also make use of the library and internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) International Hospitality Management (Top Up)



Fact File

Award	Bachelor of Arts BA(Hons)
Start Dates	September and January
General Entry Requirements	Page 11

Study Mode and Duration	Full-Time: 1 year, Part-Time 2 years
-------------------------	---

UCAS Code	N832
-----------	------

This degree is awarded by: University of Derby

Entry Requirements

- Higher National Diploma in Hospitality Management or other business related major
- Foundation Degree in Hospitality Management or other business related major

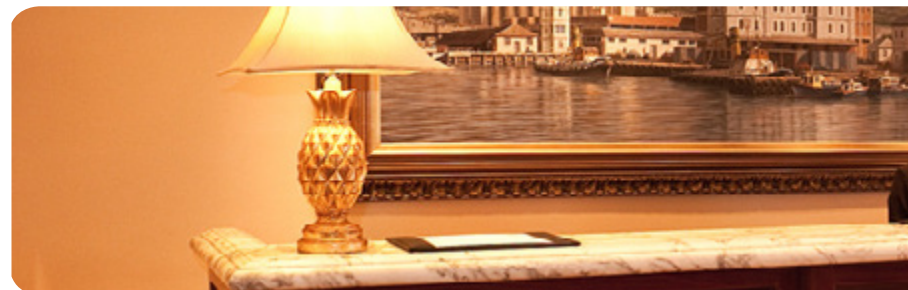
About the Course

As the international hospitality industry draws upon a variety of vocational, analytical and management skills, it is essential that the subject develops a balance between these various skills.

You are expected to develop critical analytic skills and formulate strategies that make the best use of available resources. You will develop transferable skills through a variety of real world learning activities and module assessments.

This course offers you:

- The knowledge and skills you will need for a successful career in the hospitality industry
 - The access to membership of the Educational Membership Scheme of the Institute of Hospitality, giving you great opportunities to network and make industry contacts.
 - All the extra benefits from getting recognised industry membership from the Institute of Hospitality.
- tutors with industry experience within different areas
support from your personal tutor and other staff throughout your course
- The chance to progress to and gain a master's degree.



Course Content

BA (Hons) International Hospitality Management

- Contemporary Issues
- Managing Cultural Issues in Hospitality
- Strategic Management
- International Resort Management
- Independent Study (Double Module)

What can I do next?

Students who undertake the BA International Hospitality Management will be able to pursue a range of exciting careers within this sector. A significant number of University of Derby students attain a good degree and have gone on to management positions in the industry, ranging from private 4 star properties to a 5 star hotel resort. Some have become entrepreneurs and established their own thriving businesses

This programme also provides a foundation for further study at postgraduate level on a relevant master's degree.

Local and regional employers are represented via employer forums held at the University of Derby which are structured to encourage views on the design, content and delivery of hospitality programmes. The University of Derby works closely with local, national and international employers such as the Crieff Hydro, Gleneagles, Engineers Country Club, USA, White Manor Country Club USA, Carnegie Club (Skibo Castle), Hilton International, and Marriott.

Support is established using a university online e-recruitment portal, a method of tracking volunteering and work placements, academic engagement in conferences and generic and subject specialist skills.



There are also opportunities to participate in extra training courses run by external providers. Both these will enhance students' employability and link to the programme curriculum. You will be further supported by a personal tutor via your professional and academic development modules, who ensures that timely guidance and advice is available throughout the degree programme.

Assessment

Assessment of the majority of modules by project-based coursework reflects the practical nature of this creative, practice-based discipline. The coursework element will focus on and around the range of projects and assignments you undertake throughout the Programme, including studio work, industrial 'live' projects, other practical work, presentations, written and oral reports and extended essays.

The nature of the assignment briefs will primarily be 'open-ended' in allowing you to take an initial starting point, or framework, from which to develop ideas, concepts and skills as a part of developing your creative skills. Such approach is inclusive in that it allows all learners, regardless of their level of current skills, to develop

Teaching and Learning

A variety of teaching and learning methods is used, including lectures, tutorials, seminars and laboratory sessions and independent study. You will also make use of the library and Internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.

BA (Hons) International Tourism Management (Top Up)



Fact File

Award	Bachelor of Arts BA(Hons)
Start Dates	September and January
Entry Requirements	Please see page 11
Study Mode and Duration	Full-Time: 1 year, Part-Time: 2 years
UCAS Code	N833

This degree is awarded by: University of Derby

Entry Requirements

- Higher National Diploma in Travel & Tourism or business related major
- Foundation Degree in Travel & Tourism or business related major

About the Course

This course focuses on the 'world' of tourism, the 'world' of the tourist, the virtual and real 'world' of travel and tourism and the 'world' of employment in tourism.

This course is about how you will fit into that changing world of tourism; which is achieved by giving you access to knowledge about 21st Century destinations, management practices, marketing techniques and products.

You will be exposed to the challenges faced by the industry as you work alongside tourism providers as part of your course and you will, therefore, be ready for employment within the 'world' of tourism.

Course Content

BA (Hons) International

- Contemporary Issues
- Strategic Management
- Sustainable Tourism Management Systems
- The Business of e-Tourism
- Independent Study (Double Module)

What can I do next?

University of Derby graduates succeed in finding employment in the tourism industry.

Graduates went into roles from Australian Tourist Board to Maldives Tourist Board, Destination Management Officer to Travel Counsellor, Airline Ground and Flight crew to Ground Handling Agent, Hotel Marketing Officer to Regional Marketing Officer, Travel Account Officer to Call Centre Agent/Reservations Officer and Business Travel Consultant to Tour Guide. 'The industry is global, the employment is global'.

You could also go onto study on a relevant master's degree.

Assessment

Assessment of the majority of modules by project-based coursework reflects the practical nature of this creative, practice-based discipline. The coursework element will focus on and around the range of projects and assignments you undertake throughout the programme, including studio work, industrial 'live' projects, other practical work, presentations, written and oral reports and extended essays.

The nature of the assignment briefs will primarily be 'open-ended' in allowing you to take an initial starting point, or framework, from which to develop ideas, concepts and skills as a part of developing your creative skills. Such a method of approach is inclusive in that it allows all learners, regardless of their level of current skills, to develop according to their ability and realise their potential.

Teaching and Learning

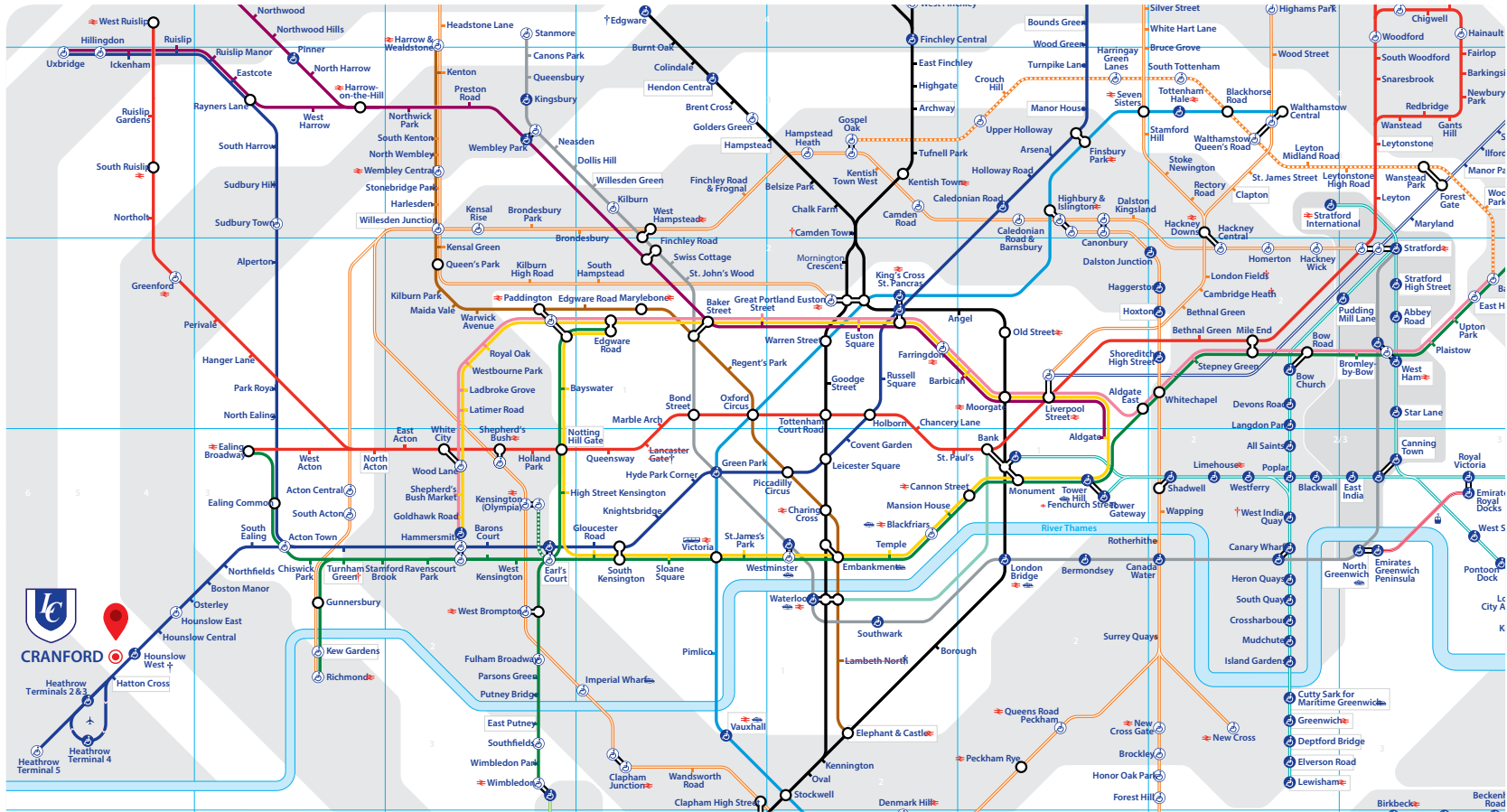
A variety of teaching and learning methods is used, including lectures, tutorials, seminars and laboratory sessions and independent study. You will also make use of the library and internet facilities.

As a partner student you will be granted access to the University's online learning environment 'University of Derby Online (UDo)'. From within UDo you will be able to access the University's Library (including an extensive range of eBooks, eJournals, audio and video resources), course resources related to your programme and your grades.



College Location

CAMPUS LOCATION



CRANFORD

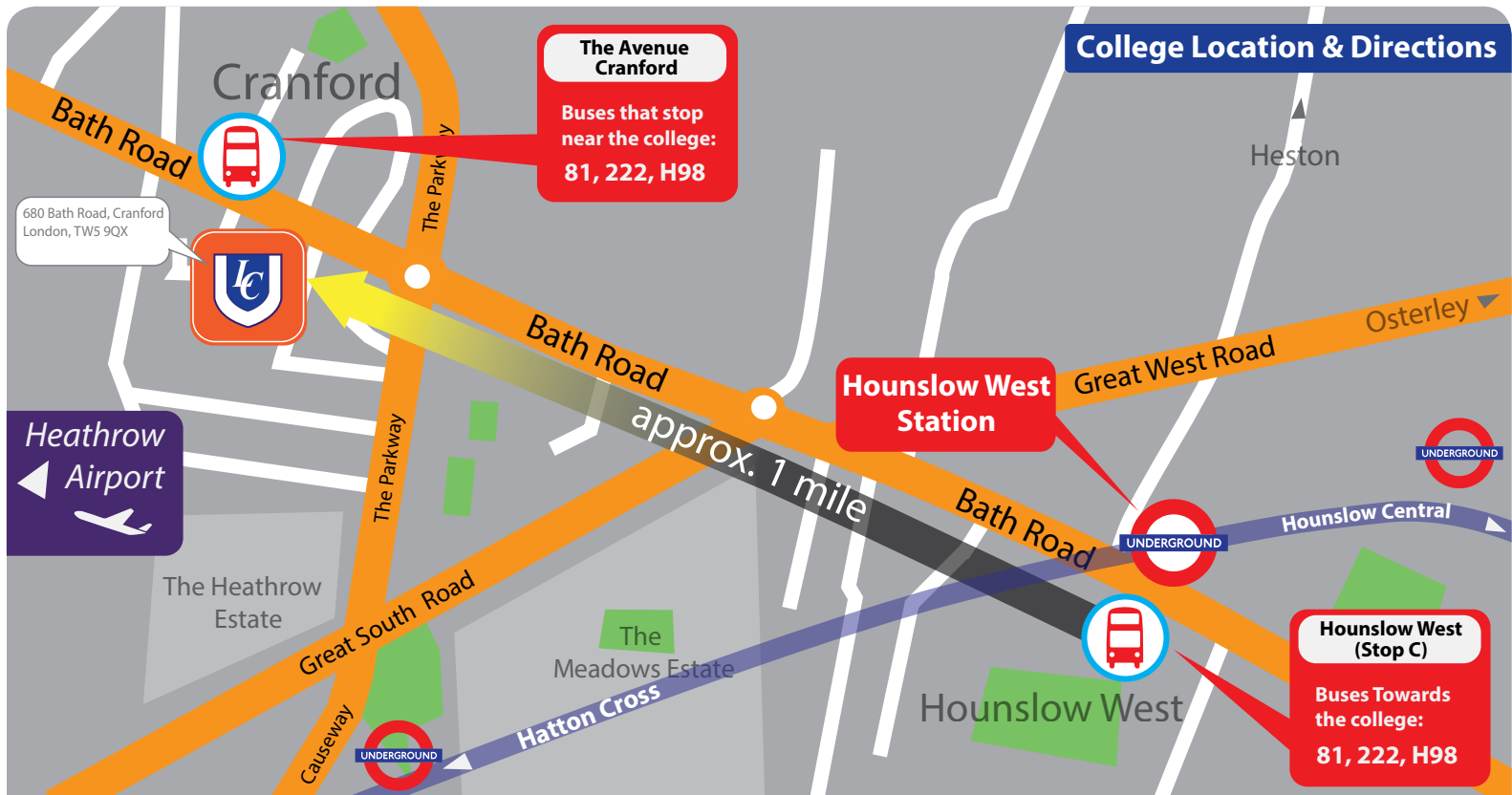
Heathrow Terminals 2 & 3
Heathrow Terminal 4
Heathrow Terminal 5
Hatton Cross
Hounslow West
Hounslow Central

Bakerloo	Central	Circle	District	East London	Hammersmith & City	DOCKLANDS LIGHT RAIL	24 hour London Travel Information 020 7222 1234	www.tfl.gov.uk
Metropolitan	Northern	Piccadilly	Victoria	Waterloo & City	Jubilee	National Rail	Textphone 020 7918 3015	www.tflwip.gov.uk/

Reg. user No. 04/E/1397

© Transport for London

LTM CD(a) 02.03



Street Location Map The London College

680 Bath Road, Cranford
London, TW5 9QX



Main roads

Tube



Bus Stop



TUBE Hounslow Central (Piccadilly Line), then by bus.
Hounslow West (Piccadilly Line), then by bus from Hounslow West (Stop C).



BUS 81, 222, H98 - buses that stop outside the college.
Buses run every 3-5 minutes.



BICYCLE Use the TFL journey planner to plan your cycle route to the College. There is a covered bike shed located in the car park.

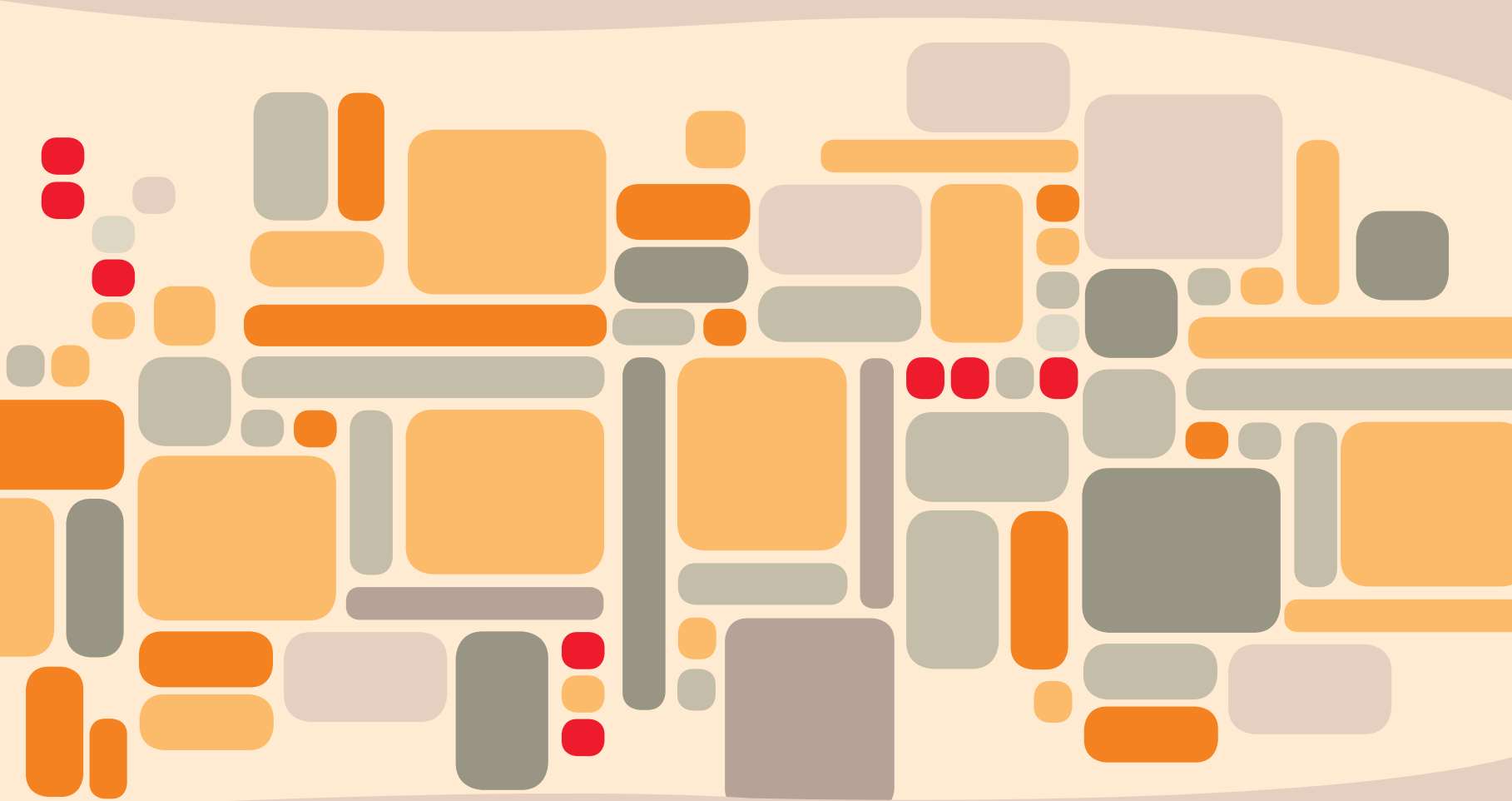


CAR Enter the postcode TW5 9QX into your satnav, or take the M4 or M25 towards Heathrow. When on Great Western Road exit at the roundabout into Bath Road. After approximately 1 mile drive you will reach the college.



THE LONDON
COLLEGE

PROSPECTUS
2020/2021



Admissions Office, 680 Bath Road, Cranford, Greater London, TW5 9QX
Tel: 020 7243 4000 E-mail: admissions@lcuck.ac.uk Website: www.lcuck.ac.uk

© UCK, UK, 2020, All Right Reserved
Designed and Printed by UCK Press 